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In the name of god
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In this section, the *research problem* should be discussed concisely and precisely. The *phenomenon under study and its importance*, *what we know* (the brief literature) and *do not know about it* (the research gap), and *how we know* (your solution), and finally *what we probably learn after conducting this study* (the contributions and new insights), should be introduced. In last paragraph, *the plan of paper* should be introduced.

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Krause, K.L., Bochner, S., & Duchesne, S. 2006. *Educational psychology for learning and teaching* (2nd ed.). South Melbourne, Vic., Australia: Thomson.

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